

Example

EDUCATIONAL FORMAT: Breakout

TITLE: Joslin “CME 180”: Longitudinal, Multi-interventional Path to Comprehensive Diabetes Care PI CME Adoption and CQI

THEME RELATED AREA: Performance consulting and/or organizational development

COMPETENCY 2.9: Provide interactive learning and opportunities to practice skills that lead to change in physician performance.

PRINCIPAL PRESENTER: Richard Beaser, MD

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DISCLOSURE: Does not have an interest in selling a technology, program, product, and/or service to CME professionals.

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DISCLOSURE: Does not have an interest in selling a technology, program, product, and/or service to CME professionals.

TARGET AUDIENCE: Non-beginners

MEMBER SECTIONS: All

OBJECTIVES: (1) Describe the process of integrating a continuum of educational interventions — from didactic transfer, to skills improvement, to office staff and systems support, intended to promote CQI and PI CME adoption. (2) Understand how to coordinate multiple educational interventions toward a clearly identified goal with measurable performance improvement. (3) Describe how a comprehensive performance-improvement program can meet the challenges and opportunities inherent in today’s environment and the related organizational impact.

METHODS: Presentation, demonstration, and case-study discussion will illustrate Joslin’s experience in implementing their unique and innovative approach to diabetes performance improvement, the Joslin Professional Education Consortium (JPEC).

KEY POINTS: Join us as we outline our innovative approach to PI CME. The Joslin Professional Education Consortium (JPEC) system incorporates multiple interventions and methods to address barriers to change and promote the adoption of PI CME. Connectivity ‘peer to peer’ and with Joslin offers structured support for both learning and navigating the PI CME process. All Joslin CME activities work as feeders into PI CME. Assessment of knowledge, competencies, performance and outcomes are vital components of impact measurement. Adoption of PI CME and related data collection and tracking as a basis for office-based CQI is the ultimate longitudinal objective.

RECOMMENDED READING: JPEC Website, www.jpec.joslin.org.

PARTICIPANT NOTE SPACE:

